SAU #68

LINCOLN-WOODSTOCK
COOPERATIVE SCHOOL DISTRICT

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DISTRICT REPORT CARD
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General Information:

- Grades K-12 recently completed the reunification training in case of an emergency. This component is part of the Emergency Operation Plan. The exercise was a success. All grades were able to participate in the training to familiarize themselves with the process in case an emergency occurs, and this procedure is needed.

- New Hampshire Homeland Security visited the two school buildings for a walk through. This process occurs approximately every four years. After Homeland Security completed the walk-through, they recommended some safety features, which the District could implement to make the school environment safer for everyone. The Emergency Plan Operation Committee, which consists of the Emergency personnel in Woodstock and Lincoln, Administration, Board Member, and representatives from the teaching staff, met in February to review the recommendations. Any action that can be taken care of will be completed. If the recommendations are a budget item, then these will become part of the budget process.

Curriculum/Programming:

- The District is continuing to move forward with curriculum development. The administrative team and staff are reviewing the current curriculum and outlining the state standards for each subject area and identifying the learning competencies that are necessary for learners to be successful. This process involves grades K-12 in reviewing the state standards, correlating the District's curriculum with the standards, and identifying each grade level's learning expectations. This is an on-going process. This process is not completed in isolation. There is a curriculum committee formed to review the individual areas of learning. Teams of teachers view each subject area and determine the changes that need to be made.

- Members of the Administrative Team and a team of teachers are involved in a two-year training process involving the program LETRS (Language Essentials for Teachers of Reading and Spelling). This program dives into the Science of Reading. This course of study provides training in background, depth of knowledge, and tools to teach language and literacy skills more effectively to all students. This program is an Evidence Based Curriculum. Those involved in this program will be reviewing student data to inform instructional practices.

- The new Student Information System (ALMA) currently in place will be able to track and identify the competencies mastered for each student. As the components for this system are integrated, parents will be able to view their child's progress in real time. Moving forward, parents of elementary aged children will be contacted and access to codes will be disbursed shortly.

Student Assessments:

- During the past school year the elementary staff worked collaboratively in analyzing student data with the support of Demonstrated Success. Professional Learning Communities were developed, both involving same grade level teachers, as well as groups of grades, i.e. K-2, 3-5. The teachers are analyzing the current student data including student performance on a daily basis, allowing for evidence of student attaining learning competencies required with competency-based education. This process allows for the students to master the skills necessary to be successful. This process continues to be implemented for this year as well.

- Administration will be presenting to the public student data results from the state testing of Spring, 2022. This data presented will continue to guide staff in correlating state standards/competencies with classroom curriculum and instruction focusing on the local curriculum and programming. The NWEA (Northwest Educational Assessment) is completed at the beginning of each year, middle of the year (for elementary), and end of the year involving grades K-12. The NWEA assessment measures individual student growth, allowing teachers to individualize student learning based on the areas of growth presented.

Federal and State Grants:

- The Board is currently preparing for the budget to move forward to the public for March, 2023. One of the major items in the budget is a warrant article requesting monies to complete the Middle School/High School HVAC system. This system is the original system since 1962. Updates are necessary including air quality control as well as efficient use of oil for an effective heating system. The cost of this project in total is approximately 1.3 million dollars. The District has federal ESSER grant funds to offset the cost of this project for approximately $500,000. The District has other funds set aside for this project in trust funds and retained fund balance from the prior year. Approximately $150,000 will have to come from taxation and approximately $430,000 will need to be financed.

- The District recently applied for and received some grants earmarked for safety projects. The projects were identified in the Homeland Security walkthrough this past year. The projects include things the District was chipping away at with taxpayer money. Three hundred thousand dollars was received and will help ease the burden on the local taxpayer.

Strategic Plan:

- The Strategic Plan was developed through a collaborative effort involving the School Board, community members, parents, and students' input. The focus of the plan is Portrait of a Graduate. As the District focuses on student-led conferences per the Strategic Plan, this approach will empower students to take control of their learning and share the knowledge gained with parents. This approach has many facets in that it has the student become more aware of the skills they have learned and allows the student to self-monitor their progress as well as the teacher overseeing the progress being made. This process enables students to better identify their strengths as a learner, which then allows them to move forward with the learning process as their own advocate through internalizing and integrating their strengths as learners when presented with new information.

Buildings and Grounds:

- Middle/High School Flooring – Year seven of the flooring project was completed in the summer of 2022 with flooring being replaced in the Middle/High School Offices, Special Education Classrooms, and the High School Humanities Wing. Year eight of the flooring project will be delayed in order for the annual funding to be redirected to the Middle/High School HVAC System Project.

- Elementary HVAC System Project – Project was completed in the summer of 2022.

- Middle/High School HVAC System Project –This project is slated for the summer of 2023. Additional information on the project is found in the Federal and State Grants section of this Report Card.

Important Dates:

- Budget Hearing – February 15, 2023
- Annual Meeting – March 21, 2023
- High School Graduation – June 9, 2023